



Curriculum Overview 2023 - 2024

Y 5 Subjects	Autumn	Spring	Summer
English	Reading significant authors. Narrative writing. Poetry Instructions. Playscripts. VGP and spelling. Honesty, Independence, Respect, Empathy	Myths, legends and fables. Explanation. Narrative poetry. Persuasion. Stories from other cultures. VGP and spelling. Tolerance, Resilience, Kindness, Patience	Older literature. Film Narrative. Poetry. Class novel. VGP and Spelling. Determination, Teamwork, Happiness
Maths	Number 1: Number and place value. Addition and subtraction. Geometry 1: Properties of shapes. Number 2: Multiplication and division. Fractions. Geometry 2: Position and direction. Number 3: Addition and subtraction. Decimals Measurement 1: Mass. Number 4: Multiplication and division. Measurement 2: Time. Resilience, Tolerance, Teamwork	Number 5: Number and place value. Addition and subtraction. Geometry 3: Properties of shapes. Number 6: Multiplication and division. Fractions. Measurement 3: Length Number 7: Addition and subtraction. Decimals. Statistics 1: Solve comparison, sum and difference problems using line graphs. Interpret information tables. Number 8: Multiplication and division. % including fractions & decimals. Measurement 4: Perimeter & Area. Resilience, Tolerance, Teamwork	Number 9: Number and place value. Addition and subtraction. Geometry 4: Properties of shapes. Number 10: Multiplication and division (including money). Fractions. Measurement 5: Money. Volume & Capacity. Number 11: Addition and subtraction (including Money). % including fractions & decimals. Geometry 5: Position and direction. Number 12: Multiplication and division (including money). Statistics 2: Solve comparison, sum and difference problems using line graphs. Interpret information tables. Resilience, Tolerance, Teamwork
Science	Living things and their habitats. Animals including humans. Respect, Empathy, Tolerance, Kindness	Earth, Sun and Moon. Properties of and changing materials. Tolerance, Respect, Teamwork, Determination Working Scientifically (ongoing through all three terms)	Forces Teamwork, Patience, Determination, Resilience
Computing	Media - Vector Graphics using Google Draw Independence, Determination, Resilience	Programming using Scratch - repetition in games E-safety linked to Safer Internet Day Tolerance, Kindness	Programming using Scratch - selection in quizzes Physical Computing – Crumble Controllers Independence, Determination, Resilience
Art	Tone, colour theory and jungle collages. Introduction to basic skills on entry to middle school. Artist study of Rousseau leading into mixed media jungle cat collage work. Ink, pastels wax resist and collage. Independence, Determination, Resilience	Chinese art A study of Chinese Art. This will include ink and brushstrokes of “The Four Gentlemen”; terracotta warriors in clay; salt dough Chinese dragons and creating their own Willow Pattern plate design. Patience, Teamwork and resilience	A sense of place + ceramic seascape. Perspective, landscapes. Seascapes: Pupils create a ceramic seascape bowl using air-drying clay, experimenting with techniques and textures to recreate patterns and shapes associated with the sea. Decorated with paints, shells, glass beads and sea glass Empathy, Tolerance, Kindness.
Geography	Map skills Where is the United Kingdom and what are its Geographic features? Map skills: cardinal directions, map symbols, 4 and 6 figure grid references, spot heights, contouring and layer colouring. Team work, determination, resilience.	World climate. A study of the different biomes. What are the names and locations of the world’s key biomes? What are the key physical aspects of biomes and climate zones? Respect, tolerance, empathy.	Rivers – from source to sea. A study of global rivers, the human impacts of river management and the physical processes that form rivers. Teamwork, happiness, patience, respect, determination.



Curriculum Overview 2023 - 2024

<p>History</p>	<p>Anglo Saxons vs Vikings. Pupils build upon existing knowledge from WFS building up to the end of the Anglo-Saxon realm in 1066. During this topic pupils focus specifically on the Viking and Anglo-Saxon heritage of our local area e.g. Ad Gefrin, Saint Cuthbert and King Oswald, Bebbanburg and Holy Island.</p>	<p>Shang Dynasty Pupils study life in the Shang Dynasty and consider why the civilisation came to and end.</p>	<p>Who were the ancient Greeks? Pupils study the legacy of the ancient Greeks. (Olympics, architecture, education, democracy etc).</p>
<p>Music</p>	<p>Elements of music recap. Baseline assessment composing. Putting on a performance: Harvest, Christmas and Panto songs. Introduction to the Ukulele. Patience, Independence, Determination, Resilience,</p>	<p>Ukulele. Learning simple chords and strumming patterns Patience, Independence,</p>	<p>Ukulele. Learning to sing and play simultaneously, more complex chords and strumming patterns. Composing chord sequences to form the basis for a song. Determination, Resilience, Happiness, Teamwork.</p>
<p>P.E</p>	<p>Swimming, athletics, hockey, football, dance (Ceilidh & Contemporary), Dodgeball & Basketball Patience, Independence,, Determination, Resilience, Kindness, Teamwork.</p>	<p>Swimming, gymnastics, netball, rugby, quicksticks hockey, football Independence, Determination, Resilience, Teamwork.</p>	<p>Tennis, rounders, cricket and athletics Happiness, Kindness, Teamwork.</p>
<p>Social Studies</p>	<p>Mental Wellbeing Respect and bullying Happiness, Tolerance,</p>	<p>Keeping Active SRE Determination, Resilience, Empathy, Tolerance</p>	<p>Substances Careers Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness, Teamwork.</p>
<p>RE</p>	<p>Christianity: What does it mean if God is holy and loving? (God) explain connections between Biblical texts and Christian ideas of God Tolerance, Empathy, Kindness, Independence, Happiness Creation and Science: conflicting or complementary? (creation) Identify what type of text Genesis could be considered by some or many Christians Show understanding of why many Christians find science and faith can complement each other. The Big Story What is the 'big story' in the Bible? Tolerance, Respect, Determination, Empathy,</p>	<p>Christianity: Why do Christians believe that Jesus is the Messiah? (Incarnation) Explain the place of Incarnation in the 'big story' of the Bible. Identify and discuss Gospel and prophecy texts. Weigh up how the idea that Jesus as the Messiah' for Christians is important in the world today. Tolerance, Empathy, Kindness, Respect, Teamwork, Happiness, Determination, Resilience, Patience Islam: What does it mean to be a muslim in Britain today?(Tawhid/Iman/Ibadah) Identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an. Make clear connections between Muslim beliefs and Ibadah. Reflect on and articulate what it is like to be a Muslim in</p>	<p>Christianity and humanism: What matters most to humanists and Christians? Make links with sources of authority that tell people how to be good. Suggest reasons why it might be helpful to follow a moral code and why it may be difficult, offering different points of view. Raise important questions and suggest answers about how and why people should be good, making connections between the values studied and their own lives. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness, Teamwork Hinduism: Why do Hindus try to be good? (Karma/dharma/samsara/moksha) Identify and explain Hindu beliefs, using technical terms accurately.</p>



Curriculum Overview 2023 - 2024

	Teamwork	Britain today. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness, Teamwork	Connect the four Hindu aims of life and the four stages of life with beliefs about dharma, karma, moksha etc. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness, Teamwork
Technology	Workshop – introduction to workshop procedures. Design and make a Land Yacht (Resistant Materials) Food – Kitchen Safety and Knife Skills, Pasta Salad, Pancakes, Welsh Rarebit and Taste Testing Determination, Resilience, Patience, Independence, Teamwork.	Workshop – introduction to workshop procedures. Design and make a Land Yacht (Resistant Materials) Food – Kitchen Safety and Knife Skills, Pasta Salad, Pancakes, Welsh Rarebit and Taste Testing Determination, Resilience, Patience, Independence, Teamwork.	Workshop – Design and make a mini monster (Textiles) Determination, Resilience, Patience, Independence, Teamwork.
French	Moi (about me) –Les salutations (Greetings) Saying hello/goodbye, saying how you feel. Les nombres (1-10) Les couleurs et les animaux. Learning 10 animal names. Using verb 'aimer' (to like) and learning to say which colours/animals we like Empathy, Tolerance, Happiness	J'habite - saying where we live. Ma famille - basic family descriptions La salle de classe - classroom objects and basic instructions in the classroom Determination, Independence	Les instruments et les sports - using the verbs faire et jouer (to do and to play) Le Cafe francais - ordering food, expressing opinions/ learning about French money Teamwork, Resilience
British Values	Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance.		

Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness, Teamwork.



Curriculum Overview 2023 - 2024

Year 6	Autumn	Spring	Summer
English	Biographies and autobiographies. Narrative writing. Journalistic writing. Reading comprehension. VGP and Spelling. Honestly, Independence, Respect, Empathy	Persuasion. Balanced argument. Report writing. Revision for KS2 SATs. VGP and Spelling. Tolerance, Resilience, Kindness, Patience	SATs revision in all strands (grammar, spelling, reading and comprehension), narrative poetry. Film and media analysis. Determination, Teamwork, Happiness
Maths	Number 1: Number and place value. Addition and subtraction. Geometry 1: properties of shape. Number 2: multiplication and division. Fractions. Geometry 2: position and direction. Number 3: addition and subtraction. Decimals. Measurement 1: length. Number 4: multiplication and division. Fractions (including decimals and percentages). Measurement 2: time. Resilience, Tolerance, Teamwork	Number 5: number and place value. Addition and subtraction. Algebra 1: simple formulae, sequences and expressions. Geometry 3: properties of shape. Number 6: multiplication and division including decimals. Measurement 3: mass. Number 7: fractions. Ratio and proportion 1: numbers, shapes and scales. Statistics 1: pie charts, line graphs and mean average. Number 8: multiplication and division including decimals. Measurement 4: perimeter and area. Resilience, Tolerance, Teamwork	Number 9: number and place value. Addition and subtraction. Algebra 2: simple formulae, sequence and expression. Geometry 4: properties of shapes. Number 10: multiplication and division including decimals, fractions. Measurements 5: volume and capacity. Number 11: additional and subtraction. Ratio and proportion 2: proportion, scale factors, fractions, multiples. Geometry 5: position and direction. Number 12: multiplication and division including decimals. Statistics 2: pie charts, line graphs and mean average. Resilience, Tolerance, Teamwork
Science	Living things and their habitats. Animals including humans. Respect, Empathy, Kindness	Evolution and inheritance. Respect, Tolerance, empathy, kindness. Working Scientifically (ongoing through all three terms)	Light, electricity, end of Key Stage 2 review and assessment. Teamwork, Patience, Determination, Resilience, Independence
Computing	Computer Systems and Networks Patience, Independence, Determination, Resilience, Teamwork.	Programming - variable in games E-safety linked to Safer Internet Day Spreadsheets Patience, Independence, Determination, Resilience, Teamwork.	3D Modelling using Tinkercad Sensing using Micro:bits Patience, Independence, Determination, Resilience, Teamwork.
Art	Egyptians death masks. A study of hieroglyphics and papyrus paintings before mask making. Creating a mask using card, Modroc and collage. Patience, Independence, Determination, Resilience, Teamwork.	Anthony Gormley and print-making. "Angel of the North" art appreciation task- Cross-curricular writing task. Pupils also make a collage print. 3D Figure Installations- pupils study "Field for the British Isles". Pupils create self-portraits in clay for a school installation. Foil figure installation also. Patience, Independence, Determination, Resilience, Teamwork.	Street Art (PlanBee) Art in public places: Artist Studies including Banksy and David Zinn. Pupils create "Throwies" and characters in the style of David Zinn. Chalk characters on yard outside. Patience, Independence, Determination, Resilience, Teamwork.
Geography	Weather and Climate Weather systems Types of weather Climate Change Respect, Tolerance, Empathy and kindness.	Mountain environments Settlements Tourism UK Geography knowledge. Respect, Independence, Tolerance.	Our changing world – erosion, climate change and the future. Trade and economics – fair trade and the global economy. Respect, Empathy, Teamwork, Kindness.
History	Crime and punishment. An overview of crime and punishment in Britain from Roman to Victorian time. Links to local	World War 2 in Wooler. Pupils study the Home Front and use Primary sources to consider what life was life in Wooler during this period.	How has life changed since 1948? Pupils study how life has changed in each decade from the 1940s through to the 1990s.



Curriculum Overview 2023 - 2024

	history using the LEARN resources from Northumberland Archives. Respect, Tolerance, Empathy and kindness	Study will include: evacuation and rationing. Trip to Beamish as evacuees. Respect, Tolerance, Empathy and kindness	Respect, Tolerance, Empathy and kindness
Music	Baseline assessment singing and keyboard Keyboards. Setting poetry to music. Putting on a performance: Harvest, Christmas and Panto songs. Patience, Independence, Determination, Resilience, Teamwork, Kindness	The Orchestra. Composing a song 'Underground Rap' SATS Patience, Independence, Determination, Resilience, Teamwork, Kindness	Musical theatre, Chair drumming, Taiko drumming Determination, Resilience, Teamwork, Patience
P.E	Swimming, athletics, hockey, football, dance (Ceilidh & contemporary), Dodgeball & Basketball Peer mentoring and school values	Rugby, Football, Netball, Badminton, Gymnastics & Cross Country	Tennis, rounders, cricket and athletics
Social Studies	Mental health, Media Literacy Money Sense Respect, Teamwork, Independence, Resilience	Health and Hygiene SRE Careers Respect, Empathy, Kindness, Independence	Friendships and staying safe Managing change Respect, Independence, Happiness, Resilience
RE	Christianity: What does it mean if God is holy and loving? (God) explain connections between Biblical texts and Christian ideas of God Tolerance, Empathy, Kindness, Independence, Happiness Creation and Science: conflicting or complementary? (creation) Identify what type of text Genesis could be considered by some or many Christians Show understanding of why many Christians find science and faith can complement each other. The Big Story What is the 'big story' in the Bible? Tolerance, Respect, Determination, Empathy, Teamwork	Judaism: Why is the Torah so important to Jewish people? (God/Torah) Identify and explain Jewish beliefs about God. Make clear connections between Jewish commandments and how Jews live. Consider and weigh up the value of tradition, ritual, community, study and worship in the lives of Jews today. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness, Teamwork Faith in God, agnosticism and atheism: Why do some people believe in God and some people not? Define the terms 'theist', 'atheist' and 'agnostic' and give statements that reflect these beliefs. Make clear connections about what people believe about God and the impact of this belief on how they live. Reflect on and articulate some ways in which believing in God is both valuable and challenging in the lives of believers. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness, Teamwork	Christianity: What do Christians believe Jesus did to 'save' people? (Salvation) Explain what Christians mean when they say that Jesus' death was a sacrifice. Make clear connections between the belief of Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper. Articulate their own responses to the idea of sacrifice, recognising different points of view. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness, Teamwork Multi-faith: How does faith help people when life gets hard? Describe ways in which religions guide people in how to respond to good and hard times in life. Give examples of ways in which beliefs about resurrection/heaven/karma/reincarnation make a difference to how someone lives. Interpret a range of artistic impressions of afterlife, offering and explaining different ways of understanding these. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness, Teamwork
Technology	Workshop – Design and Build a Wacky Racer using Crumble Controllers to drive the racer. (Resistant Materials and Control) Food – Baking skills, Pizzas and toppings, Stir-fry and rice and Taste Testing Determination, Resilience, Patience, Independence, Teamwork.	Workshop – Design and Build a Wacky Racer using Crumble Controllers to drive the racer. (Resistant Materials and Control) Food – Baking skills, Pizzas and toppings, Stir-fry and rice and Taste Testing Determination, Resilience, Patience, Independence, Teamwork.	Workshop – Design and make a creative cushion (Textiles) Determination, Resilience, Patience, Independence, Teamwork.



Curriculum Overview 2023 - 2024

<p>French</p>	<p>Je me presente: ask how somebody is feeling and answer how they are feeling and Tell you where they live. Tell you their nationality. Ma Famille Tell somebody the members, names and various ages of either their own or a fictional family in French. Understand the concept of the possessive adjectives 'mon', 'ma'and 'mes' in French. Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).</p> <p>Respect, Teamwork, Patience</p>	<p>Chez-MoiSay whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. En classe:Remember and recall 12 classroom objects with their indefinite article/determiner.Replace an indefinite article/determiner with a possessive adjective.Say and write what they have and do not have in their pencil case.</p> <p>Kindness, Teamwork</p>	<p>As-tu un animal? Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.Tell somebody in French if they have or do not have a pet.Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet. Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").Les vetementsRepeat and recognise the vocabulary for a variety of clothes in French. Use the appropriate genders and articles for these clothes.Use the verb porter in French with increasing confidence.Say what they wear in different weather/situations.Describe clothes in terms of their colour and apply adjectival agreement.Use the possessives with increased accuracy. Happiness, Teamwork, Empathy, kindness</p>
<p>British Values</p>	<p>Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance</p>		



Curriculum Overview 2023 - 2024

Year 7	Autumn	Spring	Summer
English	Novel on War. Formal recount writing. Issues to do with war, justice, neglect, fear and oppression in literature. Reading comprehension skills. Pre 1916 poetry. Ballads. Critical essay. Spelling and VGP. Honesty, Independence, Respect, Teamwork	Seminal World Literature. Analytical response and reading comprehension. Creative recount with extended metaphor. Media studies. Commentary or persuasive text. Spelling and VGP. Tolerance, Resilience, Kindness, Empathy	Introduction to Shakespeare. Play analysis; Romeo and Juliet. Formal report. Critical essay. Spelling and VGP. Determination, Patience, Happiness
Maths	Number 1: Decimal place value and negative numbers. Multiply by powers of 10 and negative numbers. Mental strategies. Geometry 1: Measure length, convert between metric measures. Time. Perimeter and area of rectangles and triangles. Area of rectilinear shapes, surface area of cuboids etc. Algebra 1: Use algebraic notation. Simplify expressions. Expand brackets. Use power and division. Number 2: Fractions, fraction notation, improper fractions. Simplify fractions, +/- fractions. Fraction/decimal/% Geometry 2: Estimating angles. Measure using protractors. Angle facts. Properties of polygons Algebra 2: 4 quadrant coordinates. Use formulae. Equations for horizontal and vertical lines. Resilience, Tolerance, Teamwork	Number 3: Rounding numbers. Mental strategies. Correct order of operations. Calculator Statistics 1: Bar charts, pie charts. Line graphs. Tally charts and frequency tables. Mean, median and mode. Geometry 3: Symmetry and reflection. Rotation. Translation. Tessellation. Enlargement. Algebra 3: Multiplying numbers and letters. Balance equations. Solve equations. Write equations. Number 4: Factors and multiples. Squares and roots. Prime numbers. Pairs of numbers. Geometry 4: Triangle construction. Bisectors and perpendiculars. Scale drawing. Naming shapes. Isometric drawing. Surface area and volume of 3-d shapes. Algebra 4: Patterns in sequence. Rules for describing sequences nth terms. Formulae to fit patterns. Resilience, Tolerance, Teamwork	Number 5: Mental and standard methods for the 4 rules of number with decimals. Calculators. Ratio 1: Proportion as a fraction or %, greater and less than using direct proportion. Ratio to compare 2 quantities. Statistics 2: Describe probabilities. Probability scale. Theoretical and experimental probabilities. Venn diagrams. Resilience, Tolerance, Teamwork
Science	Cells, structure and function of body systems. Reproduction. Respect, Empathy, Kindness, Tolerance	Simple chemical reactions. Acids and alkalis. Behaviour of solids, liquids and gases. Tolerance, Empathy, Kindness Working scientifically (ongoing through all three terms)	Forces, sound, light and space. Teamwork, Patience, Determination, Resilience, Independence
Computing	Clear messaging in digital media using Canva Patience, Independence, Determination, Resilience, Teamwork.	Spreadsheets using Google Sheets or Excel Programming essentials using scratch 1 E-safety linked to Safer Internet Day Patience, Independence, Determination, Resilience, Teamwork.	Programming using Scratch 2 Patience, Independence, Determination, Resilience, Teamwork.
Art	Self- Portrait and Identity. Artist Studies- Frida Kahlo, Warhol, Rembrandt, Van Gogh, Lucian Freud, Picasso and Kandinsky. Pupils use favourite music to paint as a background in the style of Kandinsky. Patience, Independence, Determination,	Architecture and Gargoyles. Pupils study building styles through time and respond through a variety of media and materials. Pen and ink Onion Dome work; medieval gargoyles in clay and group model of a building. Patience, Independence, Determination, Resilience, Teamwork.	Fruit studies and textiles – Georgia O’Keefe. Pupils study the flower pictures of Georgia O’Keefe. They create close up pastel drawings and develop these into wet felted pieces. Patience, Independence, Determination, Resilience, Teamwork.



Curriculum Overview 2023 - 2024

	Resilience, Teamwork.		
Geography	Map skills Cardinal points Grid references (Four and six) Map symbols Relief Maps Scale Digital mapping Teamwork, Determination	Population matters Population growth Life expectancy (Around the world) Birth and death rate Resource Wars Migration Population models Teamwork, Resilience, Empathy	Coastal processes. Waves and tides Erosional processes (Longshore drift and deposition) Coastal erosion (Stacks, stumps, caves and arches) Coastal protection Climate change and the coastline Ecology of the Galapagos islands Teamwork, Empathy
History	The Battle of Hastings. Pupils begin the term learning basic history concepts including chronology, bias and different types of sources. They then go on to learn about 1066 and The Battle of Hastings. Respect, Tolerance, Empathy and kindness	Medieval life. Rich and poor in Medieval towns and villages A study of towns; village life; church and state (including murder of Becket), pilgrimages and monastic life. Respect, Tolerance, Empathy and kindness	Black Death and Peasants Revolt. Pupils learn about the Black Death and create a written account. Pupils learn about the Battle Of Homildon Hill, a local battle , and create a news report documenting events. Respect, Tolerance, Empathy and kindness
Music	Baseline assessment singing and keyboard Putting on a performance: Harvest, Christmas and Panto songs. Element of music. What are the elements? How do composers use them? How can we use them? Produce a piece of music highlighting the use of 2 elements. Patience, Independence, Determination, Resilience, Teamwork, Kindness	Writing melodies over a Ground Bass using keyboards. Beethoven performance and listening project. Patience, Independence, Determination, Resilience, Teamwork, Kindness	Rhythm compositions: Stomp and the Junk Orchestra Patience, Independence, Determination, Resilience, Teamwork, Kindness
P.E	Athletics, Football, Hockey, Dance (Ceilidh & Contemporary), Basketball & Dodgeball	Rugby, Football, Netball, Badminton, Gymnastics & Cross Country	Tennis, rounders, cricket and athletics
Social Studies	Mental Health and healthy lifestyles Friendships and diversity Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness	Substances SRE Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness	Economic well being Careers Respect, Independence, Determination, Resilience, Happiness,
RE	Christianity: What does it mean for Christians to believe in God as Trinity?(God) Explain what Christians mean by talking about God as Father, Son and Holy Spirit, using evidence from Biblical texts. Give examples of how the Christian community responds to the idea of God as Trinity, for example , in expressing ideas of God through art, symbols etc. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness Should Christians be greener than everyone	Christianity: For Christians, why are people good and bad?(Fall) Explain how the idea of 'theFall' is explained in Genesis 3, and that this is a significant part of the 'salvation narrative' of the Bible. Show how Christians have responded to the idea of being 'fallen', in the church community and personal living. Evaluate personally and impersonally how far this helps to make sense of the world. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness What is so radical about Jesus?(Gospel)	Islam: What is good and what is challenging about being a Muslim teenager in Britain today? Explain the importance of the key beliefs studied(e.g. iman, ibadah, akhlaq) for Muslim ways of living in Britain today. Show how beliefs and teachings guide Muslims in responding to the challenges of life in Britain today. Give a coherent account of the challenges and opportunities of being a Muslim teenager in Britain today, offering reasons and justifications for their responses. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance,



Curriculum Overview 2023 - 2024

	<p>else? (Creation) Explain the type of purpose of the Genesis text, and their place in the overall Bible narrative. Explain the concepts of creation and stewardship in Christianity. Give examples of how Christians have responded to the role of stewardship, as a community and individually. Offer a justified response to the question whether Christians should be better stewards than everyone else. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness, Teamwork</p> <p>The Big Story What is the 'big story' in the Bible? Tolerance, Respect, Determination, Empathy, Teamwork</p>	<p>Suggest meanings of the texts studied, and how they challenged religious and political authorities, explaining ideas with reasons and evidence. Explain how Christians use Jesus' teachings to guide their actions/behaviour Respond to the challenges of Jesus' teaching about love and justice, offering reasons and justifications for their responses. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness</p>	<p>Happiness, Kindness</p> <p>Sikhism: How are Sikh teachings on equality and service put into practice today? Explain the key beliefs of Sikhi (e.g. about God and the Gurus; Nam Simram, Kirat karna and Vand chhakna) and their importance for Sikhs living in Britain today. Give reasons and examples to explain how and why Sikhs put their beliefs into action in different ways (e.g. compare Kartarpur to UK today; choice to become amritdhari or not) Offer an account of the value and impact of Sikh practice of service and equality in the UK today. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness</p>
<p>Technology</p>	<p>Workshop: Design, make and evaluate a Bird Box (Resistant Materials) includes a visit to Ford and Etal Estate and Sawmill to look more closely at timber production and processing. Food, Apple Crumble, Fish Cakes, Chicken Nuggets, Pastry Making (Sausage Rolls) and Taste Testing Determination, Resilience, Patience, Independence, Teamwork.</p>	<p>Workshop Design, make and evaluate a Bird Box (Resistant Materials) includes a visit to Ford and Etal Estate and Sawmill to look more closely at timber production and processing. Food, Apple Crumble, Fish Cakes, Chicken Nuggets, Pastry Making (Sausage Rolls) and Taste Testing Determination, Resilience, Patience, Independence, Teamwork.</p>	<p>Workshop: Design and make electronic board games. Test them out with target audience (YR5) and evaluate feedback. Determination, Resilience, Patience, Independence, Teamwork.</p>
<p>French</p>	<p>Le Monde et moi/ Quelle est la date?... Mon autoportrait/ Mon objet prefere/ le monde francophone Respect, Teamwork, Tolerance, Determination</p>	<p>Je suis quelqu'un de bien Personality descriptions using adjectives and verb etre. · La famille Using possessive adjectives mon/ma/mes Teamwork, Empathy and Resilience</p>	<p>L'ecole et les copains: School subjects Using connectives. Talking about friends and how long you have known them Happiness, Empathy, Respect</p>
<p>British Values</p>	<p>Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance</p>		



Curriculum Overview 2023 - 2024

Year 8	Autumn	Spring	Summer
English	Contemporary novel. Critical analysis. Creative writing. Play and performance. Revision and assessment. Spelling and VGP. Honesty, Independence, Respect, Teamwork	Persuasive speech writing and study. Critical analysis. Persuasive language techniques and tests. Speech performance. Revision and assessment. Spelling and VGP. Tolerance, Resilience, Kindness, Empathy	Gothic literature and analysis. Gothic writing (in the style of). Shakespeare study and play analysis – Macbeth. Revision and assessment. Spelling and VGP. Determination, Patience, Happiness
Maths	Number 1: positive and negative numbers. Multiples, factors and primes. Squares and roots. Geometry 1: metric/imperial conversion. Scales. Perimeter, area, circumference of a variety of shapes. Algebra 1: Indices and powers. Brackets. Formulae and factorising, positive and negative algebraic fractions. Number 2: fraction and decimal equivalents. Common denominators. Addition and subtraction of fractions. Percentages. Geometry 2: angles around a point. Parallel lines. Properties of triangles, quadrilaterals and polygons. Congruency. Algebra 2: 4 quadrant coordinates. Lines graph interpretation and construction using linear and non linear equations. Resilience, Tolerance, Teamwork	Number 3: order of operations. Brackets. Rounding numbers. Mental strategies. Multiplication by powers of 10. Statistics 1: Bar charts and frequency tablets. Stem and leaf diagrams. Scatter graph correlation averages. Geometry 3: reflection and transformation of 2D shapes. Enlarge and tessellate 2D shapes. Algebra 3: Inverse balancing. Expanding brackets. Number 4: standard written methods for the 4 rules of number. Word problem solving. Calculators. Geometry 4: Construction using protractor and ruler. Bisectors, perpendiculars and Loci. Scale drawing. 3 figure bearing. Algebra 4: Linear sequencing using term and position. Geometric sequences. General sequences using recursive formulae. Resilience, Tolerance, Teamwork	Geometry 5: 3D shapes and nets. Elevations and isometric diagrams. Surface area and volume of 3D shapes. Ration 1: Simplify and compare ratios. Divide. Scale up and down using direct proportion. Compare proportion by percentage conversion. Graphs and equations. Statistics 2: Probability scale. Outcomes of combined events. Mutually exclusive events. Calculate experimental probability. Venn diagrams. Resilience, Tolerance, Teamwork
Science	Health and lifestyle. Ecosystem processes. Adaption and inheritance. Respect, Empathy, Kindness, Tolerance	The Periodic table. Separation techniques. Metals and acids. The Earth. Determination, Teamwork, Honesty, Independence Working scientifically (ongoing through all three terms)	Electricity and magnetism. Energy. Motion and pressure. Teamwork, Patience, Determination, Resilience, Independence
Computing	Media – Vector Graphics using Inkscape Patience, Independence, Determination, Resilience, Teamwork.	Representations - Clay to Silicon Mobile app development using App Lab E-safety linked to Safer Internet Day Patience, Independence, Determination, Resilience, Teamwork.	Mobile app development using App Lab Intro to Python using Edublocks Patience, Independence, Determination, Resilience, Teamwork.
Art	Still life and cubism. Pupils study Still-life and Cubist Still-Life. They create an acrylic still-life and then later a cubist still-life watercolour painting. Patience, Independence, Determination, Resilience, Teamwork.	Native American masks. Modroc masks for a spirit animal. Links with artists from other cultures and beliefs. Patience, Independence, Determination, Resilience, Teamwork.	Contemporary art and artists. A study of international artists from a range of backgrounds and ethnicities. Arts Award project. Patience, Independence, Determination, Resilience, Teamwork.
Geography	Volcanoes and Earthquakes. Case study: Japan Human Geography: economics of Japan, social	Rainforests (Ecosystems). Where are the worlds tropical rainforests? What is the climate like? What are the layers? How to plants and	An Asia Case Study – Focus on China Economy Pollution



Curriculum Overview 2023 - 2024

	<p>understanding of Japan. Physical Geography: earthquakes, volcanoes and tsunamis Teamwork, Determination</p>	<p>animals live/adapt? Who lives in the rainforest? How do indigenous tribes use the rainforest? How do humans use the rainforest and how do they use it sustainably. Teamwork, Resilience</p>	<p>Inequality Population spread: Urban to rural Teamwork, Empathy, Tolerance</p>
History	<p>The Tudors, Renaissance, Reformation and portraits. Pupils learn about the Wars of the Roses and how the Tudor Dynasty was established and the events during the reigns of individual monarchs. Respect, Tolerance, Empathy and kindness</p>	<p>Civil War and religious changes in Tudor and Stuart times. Pupils learn about the transition to the new Stuart Dynasty and The English Civil Wars. Respect, Tolerance, Empathy and kindness</p>	<p>Industrial Revolution, Empire and slavery. Pupils learn about societal change from 1750-1900. They study the British Empire and the Transatlantic Slave Trade. Respect, Tolerance, Empathy and kindness</p>
Music	<p>Baseline assessment singing and keyboard Putting on a performance: Harvest, Christmas and Panto songs. Patience, Independence, Determination, Resilience, Teamwork, Kindness</p>	<p>Variations – examine criteria for variations as a tool for personal composition. Performance of “Caprice” – Paganini. Performance of own variation. Patience, Independence, Determination, Resilience, Teamwork, Kindness</p>	<p>Improvisation. Blues. Avant Garde music. End of term song performances. Patience, Independence, Determination, Resilience, Teamwork, Kindness</p>
PE	<p>Athletics, Football, Hockey, Dance (Ceilidh & Contemporary), Basketball & Dodgeball</p>	<p>Rugby, Football, Netball, Badminton, Gymnastics & Cross Country</p>	<p>Tennis, rounders, cricket and athletics</p>
Social Studies	<p>Healthy Relationships and Consent Mental Health and Wellbeing Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness</p>	<p>Managing risk and personal safety SRE Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness</p>	<p>Careers Moving forward Independence, Determination, Resilience, Happiness.</p>
RE	<p>Christianity: What does it mean for Christians to believe in God as Trinity?(God) Explain what Christians mean by talking about God as Father, Son and Holy Spirit, using evidence from Biblical texts. Give examples of how the Christian community responds to the idea of God as Trinity, for example, in expressing ideas of God through art, symbols etc. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness</p> <p>Should Christians be greener than everyone else? (Creation) Explain the type of purpose of the Genesis text, and their place in the overall Bible narrative. Explain the concepts of creation and stewardship in Christianity. Give examples of how Christians have responded to the role of stewardship, as a community and individually. Offer a justified response to the question whether Christians should be better stewards than everyone else. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness, Teamwork</p> <p>The Big Story</p>	<p>Christianity: Does the world need Prophets today? (People of God) Explain the place and role of prophets in the Bible, including the ‘big story’ salvation narrative of the Bible. Explain the messages Isaiah and Amos transmitted. Discuss what a modern-day prophet would do and say, with examples, evidence and argument. Offer a view as to whether the modern world needs prophets, who they might be, and how students themselves might respond to them. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness</p> <p>Buddhism: The Buddha: how and why do his experiences and teachings have meaning for people today? (Buddha/Dhamma/Sangha) Describe how the life of the Buddha led to his teachings. Show how Buddhist teachings guide them in making moral decisions. Evaluate how far the ideas of the Buddhist dhamma help students to make sense of the world and their own experience. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness</p>	<p>Multi-faith: Why is there suffering? Are there any good solutions? Compare and explain two religious views of why humans suffer. Give reasons and examples to explain why people respond to suffering in different ways. Offer a coherent account of the causes of suffering and the solutions offered by at least one religious tradition. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness</p> <p>Good, bad; right, wrong: how do I decide? Explain the differences between absolute and relative morality and what difference they make for how people decide what is right and wrong? Show how some religious and non-religious ideas, beliefs and teachings guide people in making moral decisions. Evaluate how far the beliefs and principles studied help students to make sense of the world, offering reasons and justifications for their responses. Patience, Respect, Independence, Honesty, Determination, Resilience, Empathy, Tolerance, Happiness, Kindness</p>



Curriculum Overview 2023 - 2024

	<p>What is the 'big story' in the Bible? Tolerance, Respect, Determination, Empathy, Teamwork</p> <p>The Big Story What is the 'big story' in the Bible? Tolerance, Respect, Determination, Empathy, Teamwork</p>		
Technology	<p>Workshop: Complete Product Analysis to inform designs for Funky Fleecy Hats. Make Hat using sketched pattern pieces and sewing machine. (Textiles) Food – Mac n Cheese, Lasagne, Sweet Pastry making (Tart), Veggie Curry, Ratatouille and Taste Testing Determination, Resilience, Patience, Independence, Teamwork.</p>	<p>Workshop: Complete Product Analysis to inform designs for Funky Fleecy Hats. Make Hat using sketched pattern pieces and sewing machine. (Textiles) Food – Mac n Cheese, Lasagne, Sweet Pastry making (Tart), Veggie Curry, Ratatouille and Taste Testing Determination, Resilience, Patience, Independence, Teamwork.</p>	<p>Workshop: Enterprise project for the summer fair. Designing and building games or making items to sell at the summer fair. Determination, Resilience, Patience, Independence, Teamwork.</p>
French	<p>On y va! Describing a town Il y a /Il n'y pas Qu'est-ce qu'on peut faire Use of verb pouvoir. Trouve le chemin/ Tu veux sortir? Teamwork determination</p>	<p>Mon look! (talking about clothes and style using verb porter) Clothes for different weathers. Tu en fait souvent? (using verb jouer and faire) La musique j'adore: (expressing likes and dislikes) Teamwork, respect, happiness, tolerance</p>	<p>Le sport: discussing sports we like to watch and do. Summer and Winter sports Le corps- parts of the body. 'J'ai mal' injuries Year 8 French cafe Happiness, teamwork, determination, Respect</p>
British Values	Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance		